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to paint five 1 foot wide stripes on the wall. There should be an equal amount of space between the ends of the wall and the stripes and between each pair of stripes. The wall is 14 feet long. How far apart

Use Problem Solving Strategies and Models

$$\begin{aligned} & 4x + 1 + 2 \leq 7 \\ & 27. \quad 2x + 1 + 2 \geq 12 \end{aligned}$$

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$$28. \frac{1}{5} \leq 2x \leq 2 \quad 29.$$

$$1.5x + 1.2 \geq 3.3 \quad 30. \frac{1}{2} \leq 3x + 1.5 \leq 1 \quad 31.$$

$$\frac{1}{3} \leq 2x + 1.2 < 1.7 \quad 32.$$

$$\frac{1}{4} \leq 5x + 2 \leq 1 \quad 33. \frac{1}{3} < x < 8 \quad 34. \frac{1}{2} \leq x \leq 3$$

$$\frac{1}{5} \leq x + 2 \leq 3 \quad 35. \frac{1}{2} \leq x + 1 \leq 3 \quad 36. \frac{1}{2} \leq x + 1 \leq 3 \quad 37. 2x + 2 \leq 3 \quad 38. 4 \leq 2x \leq 12 \quad 39$$

Solve the inequality.

$$33. \frac{1}{3} < x < 8 \quad 34. \frac{1}{2} \leq x \leq 3$$

$$1 \leq x + 2 \leq 3 \quad 35. \frac{1}{2} \leq x + 1 \leq 3$$

$$1 \leq x + 1 \leq 3 \quad 36. \frac{1}{2} \leq x + 1 \leq 3$$

$$< 9 \quad 37. 2x + 2 \leq 3 \quad 38. 4 \leq 2x \leq 12 \quad 39$$

...

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1 Answer Key**

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57 Your Notes Graph $y = 2x^2 - 4x + 3$.
1. Because $a > 0$, the parabola opens up.
2. Find the vertex. First, calculate $x = -\frac{b}{2a}$.
1. $x = -\frac{-4}{2(2)} = 1$ the x-coordinate.
2. $y = 2(1)^2 - 4(1) + 3 = 1$.
3. The vertex is $(1, 1)$. Plot this

**Graph Quadratic
Functions in
Standard Form**

3 two six-sided dice are rolled. 9 In Exercises 5–8, use the given

histogram of a

Probability Value of X 0

12345 1 4 1 probability

distribution for a

random variable X. 2 5.

What is the probability

that X is equal to 1? 6.

What is the least likely

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value for X ? 7. What is the probability that X is at most 3? 8. Describe the shape of the ...

LESSON 6.1 Practice

2?} Name _____

_____ Date

—

Use Properties of

Tangents - Ms.

Young

3. 6. 2. s. mTU 85' Find the chord length. f. AB

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1550 1550 Find the arc length. 4. $m\angle XY' = 105^\circ$

Tell whether QS is a diameter of the circle.

If not, explain why. s

20 no; A diameter that is perpendicular to a chord bisects the

chord, but QS does not

bisect chord PR . yes

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1 Use a Problem
Solving Plan Goal p Use
a problem solving plan
to solve problems.

VOCABULARY Formula

A PROBLEM SOLVING

PLAN Step 1 Read the
problem carefully.

Identify what you know
and what you want to
find out. Step 2 Decide
on the approach to

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solving the problem.

Step 3 Carry out your plan.

Use a Problem Solving Plan

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123 Your Notes Animal Population
The population P of an animal species after t months can be modeled by $P = C(1.21)^{t/3}$ where C is the initial population. Estimate the

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population after 19 months if the initial population was 75.

Solution P 5 C(1.21)^{t/3}

Write model for population. 5

Substitute for C and t.

∅ Use a calculator.

th Roots and Use Rational Exponents

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13 Your Notes THE ELIMINATION METHOD
Step 1 Multiply one or both of the equations

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by a constant to obtain coefficients that differ only in sign for one of its variables. Step 2 Add the revised equations from Step 1 Combining like terms will eliminate one of the variables. Solve for the remaining variable.

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225 . Name LESSON
6.5 Practice continued
Find the measure of

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each numbered angle or arc. Date 660 z>βQo

116- + 33) 170 300 —

134 130- 1380 x 105

1050 700 Find the

value of x. 130 180 18.

96 38 1150 025) 26

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